

**ADVANCED GCE
MATHEMATICS**

Further Pure Mathematics 3

FRIDAY 6 JUNE 2008

4727/01

Afternoon

Time: 1 hour 30 minutes

Additional materials: Answer Booklet (8 pages)
List of Formulae (MF1)

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 72.
- **You are reminded of the need for clear presentation in your answers.**

This document consists of **4** printed pages.

- 1 (a) A cyclic multiplicative group G has order 12. The identity element of G is e and another element is r , with order 12.
- (i) Write down, in terms of e and r , the elements of the subgroup of G which is of order 4. [2]
- (ii) Explain briefly why there is no proper subgroup of G in which two of the elements are e and r . [1]
- (b) A group H has order mnp , where m , n and p are prime. State the possible orders of proper subgroups of H . [2]

- 2 Find the acute angle between the line with equation $\mathbf{r} = 2\mathbf{i} + 3\mathbf{k} + t(\mathbf{i} + 4\mathbf{j} - \mathbf{k})$ and the plane with equation $\mathbf{r} = 2\mathbf{i} + 3\mathbf{k} + \lambda(\mathbf{i} + 3\mathbf{j} + 2\mathbf{k}) + \mu(\mathbf{i} + 2\mathbf{j} - \mathbf{k})$. [7]

- 3 (i) Use the substitution $z = x + y$ to show that the differential equation

$$\frac{dy}{dx} = \frac{x + y + 3}{x + y - 1} \quad (\text{A})$$

may be written in the form $\frac{dz}{dx} = \frac{2(z + 1)}{z - 1}$. [3]

- (ii) Hence find the general solution of the differential equation (A). [4]

- 4 (i) By expressing $\cos \theta$ in terms of $e^{i\theta}$ and $e^{-i\theta}$, show that

$$\cos^5 \theta \equiv \frac{1}{16}(\cos 5\theta + 5 \cos 3\theta + 10 \cos \theta). \quad [5]$$

- (ii) Hence solve the equation $\cos 5\theta + 5 \cos 3\theta + 9 \cos \theta = 0$ for $0 \leq \theta \leq \pi$. [4]

- 5 Two lines have equations

$$\frac{x - k}{2} = \frac{y + 1}{-5} = \frac{z - 1}{-3} \quad \text{and} \quad \frac{x - k}{1} = \frac{y + 4}{-4} = \frac{z}{-2},$$

where k is a constant.

- (i) Show that, for all values of k , the lines intersect, and find their point of intersection in terms of k . [6]

- (ii) For the case $k = 1$, find the equation of the plane in which the lines lie, giving your answer in the form $ax + by + cz = d$. [4]

- 6 The operation \circ on real numbers is defined by $a \circ b = a|b|$.

- (i) Show that \circ is not commutative. [2]

- (ii) Prove that \circ is associative. [4]

- (iii) Determine whether the set of real numbers, under the operation \circ , forms a group. [4]

7 The roots of the equation $z^3 - 1 = 0$ are denoted by 1, ω and ω^2 .

(i) Sketch an Argand diagram to show these roots. [1]

(ii) Show that $1 + \omega + \omega^2 = 0$. [2]

(iii) Hence evaluate

(a) $(2 + \omega)(2 + \omega^2)$, [2]

(b) $\frac{1}{2 + \omega} + \frac{1}{2 + \omega^2}$. [2]

(iv) Hence find a cubic equation, with integer coefficients, which has roots 2 , $\frac{1}{2 + \omega}$ and $\frac{1}{2 + \omega^2}$. [4]

8 (i) Find the complementary function of the differential equation

$$\frac{d^2y}{dx^2} + y = \operatorname{cosec} x. \quad [2]$$

(ii) It is given that $y = p(\ln \sin x) \sin x + qx \cos x$, where p and q are constants, is a particular integral of this differential equation.

(a) Show that $p - 2(p + q) \sin^2 x \equiv 1$. [6]

(b) Deduce the values of p and q . [2]

(iii) Write down the general solution of the differential equation. State the set of values of x , in the interval $0 \leq x \leq 2\pi$, for which the solution is valid, justifying your answer. [3]

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1 (a)(i)	e, r^3, r^6, r^9	M1	For stating e, r^m (any $m \geq 2$), and 2 other different elements in terms of e and r
		A1	2 For all elements correct
(ii)	r generates G	B1	1 For this or any statement equivalent to: all elements of G are included in a group with e and r OR order of $r >$ order of all possible proper subgroups
(b)	m, n, p, mn, np, pm	B1	For any 3 orders correct
		B1	2 For all 6 correct and no extras (Ignore 1 and mnp)
5			
2	METHOD 1		
	$[1, 3, 2] \times [1, 2, -1]$	M1	For attempt to find normal vector, e.g. by finding vector product of correct vectors, or Cartesian equation
	$\mathbf{n} = k[-7, 3, -1]$ OR $7x - 3y + z = c$ ($= 17$)	A1	For correct vector OR LHS of equation
	$\theta = \sin^{-1} \frac{ [1, 4, -1] \cdot [-7, 3, -1] }{\sqrt{1^2 + 4^2 + 1^2} \sqrt{7^2 + 3^2 + 1^2}}$	M1√	For using correct vectors for line and plane f.t. from normal
		M1*	For using scalar product of line and plane vectors
		M1	For calculating both moduli in denominator
	$\theta = \sin^{-1} \frac{6}{\sqrt{18}\sqrt{59}} = 10.6^\circ$	A1√	For scalar product. f.t. from their numerator
	(10.609...°, 0.18517...)	(*dep)	
		A1	7 For correct angle
	METHOD 2		
	$[1, 3, 2] \times [1, 2, -1]$	M1	For attempt to find normal vector, e.g. by finding vector product of correct vectors, or Cartesian equation
	$\mathbf{n} = k[-7, 3, -1]$ OR $7x - 3y + z = c$	A1	For correct vector OR LHS of equation
	$7x - 3y + z = 17$	M1√	For attempting to find RHS of equation f.t. from \mathbf{n} or LHS of equation
	$d = \frac{ 21 - 12 + 2 - 17 }{\sqrt{7^2 + 3^2 + 1^2}} = \frac{6}{\sqrt{59}}$	M1	For using distance formula from a point on the line, e.g.
		A1√	(3, 4, 2), to the plane For correct distance. f.t. from equation
	$\theta = \sin^{-1} \frac{\frac{6}{\sqrt{59}}}{\sqrt{1^2 + 4^2 + 1^2}} = 10.6^\circ$	M1	For using trigonometry
	(10.609...°, 0.18517...)	A1	For correct angle
7			
3 (i)	$\frac{dz}{dx} = 1 + \frac{dy}{dx}$	M1	For differentiating substitution (seen or implied)
	$\frac{dz}{dx} - 1 = \frac{z+3}{z-1} \Rightarrow \frac{dz}{dx} = \frac{2z+2}{z-1} = \frac{2(z+1)}{z-1}$	A1	For correct equation in z AEF
		A1	3 For correct simplification to AG
(ii)	$\int \frac{z-1}{z+1} dz = 2 \int dx$	B1	For $\int \frac{z-1}{z+1} (dz)$ and $\int (1) (dx)$ seen or implied
	$\Rightarrow \int 1 - \frac{2}{z+1} dz$ OR $\int 1 - \frac{2}{u} du = 2x (+c)$	M1	For rearrangement of LHS into integrable form OR substitution e.g. $u = z+1$ or $u = z-1$
	$\Rightarrow z - 2 \ln(z+1)$ OR $z+1 - 2 \ln(z+1)$	A1	For correct integration of LHS as $f(z)$
	$= 2x (+c)$		
	$\Rightarrow -2 \ln(x+y+1) = x - y + c$	A1	4 For correct general solution AEF

4 (i)	$\cos^5 \theta = \left(\frac{e^{i\theta} + e^{-i\theta}}{2} \right)^5$	B1	For $\cos \theta = \frac{e^{i\theta} + e^{-i\theta}}{2}$ seen or implied z may be used for $e^{i\theta}$ throughout
	$\cos^5 \theta = \frac{1}{32} (e^{i\theta} + e^{-i\theta})^5$	M1	For expanding $(e^{i\theta} + e^{-i\theta})^5$. At least 3 terms and 2 binomial coefficients required <i>OR</i> reasonable attempt at expansion in stages
	$\cos^5 \theta = \frac{1}{32} (e^{5i\theta} + e^{-5i\theta} + 5(e^{3i\theta} + e^{-3i\theta}) + 10(e^{i\theta} + e^{-i\theta}))$	A1	For correct binomial expansion
	$\cos^5 \theta = \frac{1}{16} (\cos 5\theta + 5 \cos 3\theta + 10 \cos \theta)$	M1 A1	For grouping terms and using multiple angles For answer obtained correctly AG
<hr style="border-top: 1px dashed black;"/>			
(ii)	$\cos \theta = 16 \cos^5 \theta$	B1	For stating correct equation of degree 5 <i>OR</i> $1 = 16 \cos^4 \theta$ AEF
	$\Rightarrow \cos \theta = 0, \quad \cos \theta = \pm \frac{1}{2}$	M1	For obtaining at least one of the values of $\cos \theta$ from $\cos \theta = k \cos^5 \theta$ <i>OR</i> from $1 = k \cos^4 \theta$
	$\Rightarrow \theta = \frac{1}{2}\pi, \frac{1}{3}\pi, \frac{2}{3}\pi$	A1 A1	A1 for any two correct values of θ A1 4 A1 for the 3rd value and no more in $0, \theta, \pi$ Ignore values outside $0, \theta, \pi$

5 (i)	METHOD 1		
	Lines meet where		
	$(x =) k + 2\lambda = k + \mu$	M1	For using parametric form to find where lines meet
	$(y =) -1 - 5\lambda = -4 - 4\mu$	A1	For at least 2 correct equations
	$(z =) 1 - 3\lambda = -2\mu$		
	$\Rightarrow \lambda = -1, \mu = -2$	M1	For attempting to solve any 2 equations
		A1	For correct values of λ and μ
		B1	For attempting a check in 3rd equation
		OR	verifying point of intersection is on both lines
	$\Rightarrow (k - 2, 4, 4)$	A1	For correct point of intersection (allow vector)
		6	SR For finding λ OR μ and point of intersection, but no check, award up to M1 A1 M1 A0 B0 A1
	METHOD 2		
	$d = \frac{ [0, 3, 1] \cdot [2, -5, -3] \times [1, -4, -2] }{ \mathbf{b} \times \mathbf{c} }$		For using $\mathbf{a} \cdot \mathbf{b} \times \mathbf{c}$ with appropriate vectors (division by $ \mathbf{b} \times \mathbf{c} $ is not essential)
	$d = c[0, 3, 1] \cdot [-2, 1, -3] = 0$	B1	and showing $d = 0$ correctly
	\Rightarrow lines intersect		
	Lines meet where		
	$(x =) (k +) 2\lambda = (k +) \mu$	M1	For using parametric form to find where lines meet
	$(y =) -1 - 5\lambda = -4 - 4\mu$	A1	For at least 2 correct equations
	$(z =) 1 - 3\lambda = -2\mu$		
	$\Rightarrow \lambda = -1, \mu = -2$	M1	For attempting to solve any 2 equations
		A1	For correct value of λ OR μ
	$\Rightarrow (k - 2, 4, 4)$	A1	For correct point of intersection (allow vector)
	METHOD 3		
	e.g. $x - k = \frac{2(y+1)}{-5} = \frac{y+4}{-4}$	M1	For solving one pair of simultaneous equations
	$\Rightarrow y = 4$	A1	For correct value of x, y or z
	$\frac{z-1}{-3} = \frac{y+1}{-5}$	M1	For solving for the third variable
	$x = k - 2$ OR $z = 4$	A1	For correct values of 2 of x, y and z
	$x - k = \frac{z}{-2}$ checks with $x = k - 2, z = 4$	B1	For attempting a check in 3rd equation
	$\Rightarrow (k - 2, 4, 4)$	A1	For correct point of intersection (allow vector)
(ii)	METHOD 1		
	$\mathbf{n} = [2, -5, -3] \times [1, -4, -2]$	M1	For finding vector product of 2 directions
	$\mathbf{n} = c[-2, 1, -3]$	A1	For correct normal
	$(1, -1, 1)$ OR $(1, -4, 0)$ OR $(-1, 4, 4)$	M1	SR Following Method 2 for (i), award M1 A1√ for \mathbf{n} , f.t. from their \mathbf{n}
	$\Rightarrow 2x - y + 3z = 6$	A1	For substituting a point in LHS
		4	For correct equation of plane AEF cartesian
	METHOD 2		
	$\mathbf{r} = [1, -1, 1] + \lambda[2, -5, -3] + \mu[1, -4, -2]$	M1	For using vector equation of plane (OR $[1, -4, 0]$ for a)
	$x = 1 + 2\lambda + \mu$		
	$y = -1 - 5\lambda - 4\mu$	A1	For writing 3 linear equations
	$z = 1 - 3\lambda - 2\mu$		
	$\Rightarrow 2x - y + 3z = 6$	M1	For eliminating λ and μ
		A1	For correct equation of plane AEF cartesian
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6 (i)	When a, b have opposite signs, $a b = \pm ab, b a = \mp ba \Rightarrow a b \neq b a $	M1 A1 2	For considering sign of $a b $ OR $b a $ in general or in a specific case For showing that $a b \neq b a $ Note that $ x = \sqrt{x^2}$ may be used
(ii)	$(a \circ b) \circ c = (a b) \circ c = a b c $ OR $a bc $ $a \circ (b \circ c) = a \circ (b c) = a b c = a b c $ OR $a bc $	M1 A1 M1 A1 4	For using 3 distinct elements and simplifying $(a \circ b) \circ c$ OR $a \circ (b \circ c)$ For obtaining correct answer For simplifying the other bracketed expression For obtaining the same answer
(iii)	<i>EITHER</i> $a \circ e = a e = a \Rightarrow e = \pm 1$ <i>OR</i> $e \circ a = e a = a$ $\Rightarrow e = 1$ for $a > 0, e = -1$ for $a < 0$ Not a group	B1* M1 A1 B1 (*dep) 4	For stating $e = \pm 1$ OR no identity For attempting algebraic justification of +1 and -1 for e For deducing no (unique) identity For stating not a group

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7 (i)		B1 1	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Polar or cartesian values of ω and ω^2 may be used anywhere in this question</div> For showing 3 points in approximately correct positions Allow ω and ω^2 interchanged, or unlabelled
(ii)	<p><i>EITHER</i> $1 + \omega + \omega^2$ = sum of roots of cubic = 0</p> <p><i>OR</i> $\omega^3 = 1 \Rightarrow (\omega - 1)(\omega^2 + \omega + 1) = 0$ $\Rightarrow 1 + \omega + \omega^2 = 0$ (for $\omega \neq 1$)</p> <p><i>OR</i> sum of G.P. $1 + \omega + \omega^2 = \frac{1 - \omega^3}{1 - \omega} \left(= \frac{0}{1 - \omega} \right) = 0$</p>	M1 A1 2	For result shown by any correct method AG
<i>OR</i>	<p>shown on Argand diagram or explained in terms of vectors</p>		Reference to vectors in part (i) diagram may be made
<i>OR</i>	$1 + \text{cis } \frac{2}{3}\pi + \text{cis } \frac{4}{3}\pi = 1 + \left(-\frac{1}{2} + \frac{\sqrt{3}}{2}i\right) + \left(-\frac{1}{2} - \frac{\sqrt{3}}{2}i\right) = 0$		
(iii) (a)	$(2 + \omega)(2 + \omega^2) = 4 + 2(\omega + \omega^2) + \omega^3$ $= 4 - 2 + 1 = 3$	M1 A1 2	For using $1 + \omega + \omega^2 = 0$ <i>OR</i> values of ω , ω^2 For correct answer
(b)	$\frac{1}{2 + \omega} + \frac{1}{2 + \omega^2} = \frac{2 + (\omega + \omega^2) + 2}{3} = 1$	M1 A1√ 2	For combining fractions <i>OR</i> multiplying top and bottom of 2 fractions by complex conjugates For correct answer f.t. from (a)
(iv)	For the cubic $x^3 + px^2 + qx + r = 0$		
METHOD 1	$\sum \alpha = 2 + 1 = 3 \Rightarrow p = -3$	M1	For calculating two of $\sum \alpha$, $\sum \alpha\beta$, $\alpha\beta\gamma$
$\sum \alpha\beta = \frac{2}{2 + \omega} + \frac{2}{2 + \omega^2} + \frac{1}{3} = \frac{7}{3} (= q)$	M1	For calculating all of $\sum \alpha$, $\sum \alpha\beta$, $\alpha\beta\gamma$ <i>OR</i> all of p , q , r	
$\alpha\beta\gamma = \frac{2}{3} \left(\Rightarrow r = -\frac{2}{3} \right)$	A1	For at least two of $\sum \alpha$, $\sum \alpha\beta$, $\alpha\beta\gamma$ correct (or values of p , q , r)	
$\Rightarrow 3x^3 - 9x^2 + 7x - 2 = 0$	A1 4	For correct equation CAO	
METHOD 2	$\left(x - 2\right)\left(x - \frac{1}{2 + \omega}\right)\left(x - \frac{1}{2 + \omega^2}\right) = 0$		
$x^3 + \left(-2 - \frac{1}{2 + \omega} - \frac{1}{2 + \omega^2}\right)x^2$	M1	For multiplying out LHS in terms of ω or $\text{cis } \frac{1}{3}k\pi$	
$+ \left(\frac{1}{(2 + \omega)(2 + \omega^2)} + \frac{2}{2 + \omega} + \frac{2}{2 + \omega^2}\right)x$			
$-\frac{2}{(2 + \omega)(2 + \omega^2)} = 0$	M1	For simplifying, using parts (ii), (iii) or values of ω	
$\Rightarrow x^3 - 3x^2 + \frac{7}{3}x - \frac{2}{3} = 0$	A1	For at least two of p , q , r correct	
$\Rightarrow 3x^3 - 9x^2 + 7x - 2 = 0$	A1	For correct equation CAO	

8 (i)	$m^2 + 1 = 0 \Rightarrow m = \pm i$	M1	For stating and attempting to solve correct auxiliary equation
	\Rightarrow C.F.	A1	For correct C.F. (must be in trig form)
	$(y =) Ce^{ix} + De^{-ix} = A \cos x + B \sin x$	2	SR If some or all of the working is omitted, award full credit for correct answer
(ii)(a)	$y = p(\ln \sin x) \sin x + qx \cos x$	M1	For attempting to differentiate P.I. (product rule needed at least once)
	$\frac{dy}{dx} = p \frac{\cos x}{\sin x} \sin x + p(\ln \sin x) \cos x + q \cos x - qx \sin x$	A1	For correct (unsimplified) result AEF
	$\frac{d^2y}{dx^2} = -p \sin x - p(\ln \sin x) \sin x + \frac{p \cos^2 x}{\sin x} - 2q \sin x - qx \cos x$	A1	For correct (unsimplified) result AEF
	$-p \sin x + \frac{p \cos^2 x}{\sin x} - 2q \sin x \equiv \frac{1}{\sin x}$	M1	For substituting their $\frac{d^2y}{dx^2}$ and y into D.E.
		M1	For using $\sin^2 x + \cos^2 x = 1$
	$\Rightarrow p - 2(p + q) \sin^2 x \equiv 1$	A1	6
(b)		M1	For attempting to find p and q by equating coefficients of constant and $\sin^2 x$ AND/OR giving value(s) to x (allow any value for x , including 0)
	$p = 1, q = -1$	A1	2
(iii)	G.S. $y = A \cos x + B \sin x + (\ln \sin x) \sin x - x \cos x$	B1✓	For correct G.S. f.t. from their C.F. and P.I. with 2 arbitrary constants in C.F. (allow given form of P.I. if p and q have not been found)
	cosec x undefined at $x = 0, \pi, 2\pi$	M1	For considering domain of cosec x OR $\sin x \neq 0$ OR $\ln \sin x$ term
	OR $\sin x > 0$ in $\ln \sin x$	A1	3
	$\Rightarrow 0 < x < \pi$		For stating correct range CAO SR Award B1 for correct answer with justification omitted or incorrect